



PIONEER HIGH SCHOOL

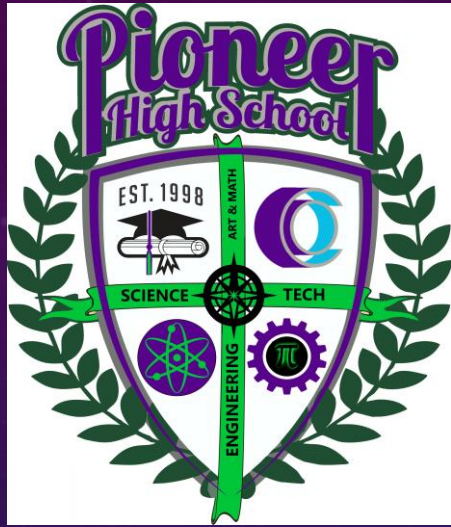
OPEN HOUSE WELCOME

&

ANNUAL TITLE 1 MEETING

PRESENTATION

PIONEER TEAM



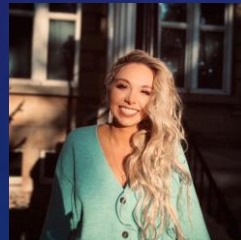
Starting Top Left to Right: Lanae Mitchell, Dan Echebarria, Cary Jordan, Matt Rasor, Zack Logan, Amy Westre, Julie Gingrich, Phil Molleson, Andrew Jensen, Jeremy Lewis, Elijah Rotter, John Corbitt, Paul Lorion, Jason Zona, Danielle Langum, Leanne Ingram, Kristin Steinkraus, Monica Ward, Rachel Raat, Jill Council, Jillian Shufelt, Becky Allen, and Kathleen Gregovich



Amy Strom



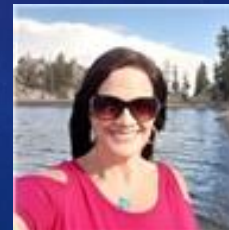
Bianca Daykin



Coraleigh Bales



Jennifer Locke



Kerri Finn

WELCOME TO THE PIONEER ACADEMY OPEN HOUSE

This is our online version of Parent Night/Open House, so please take a few minutes to review the documents attached on the invitation for more information about the Pioneer Academy 1-12 after this message.

At 5:15pm, please join in with your teachers in the Zoom links provided below by teacher names. Just follow your student's schedule and follow the bell schedule provided.

MOTTO:
“ALTERNATIVE ROUTES TO SUCCESS”

OUR BELIEF:

We believe that students benefit from the unique ways we provide high school education at Pioneer High School

OUR COMMITMENT:

“The team of educators at Pioneer Academy pledge to serve the clients of our community by building meaningful relationships with our students, their guardians, and with our colleagues as a team. Our duty to students is exhibited in our dedication to their well-being and we reach them using: compassion, integrity, open mindedness, professionalism, knowledge, and love. In this endeavor, we will help foster a desire for life-long learning and help them become productive citizens in the community.”

Pioneer Academy 1-12 Goals 2021-2022

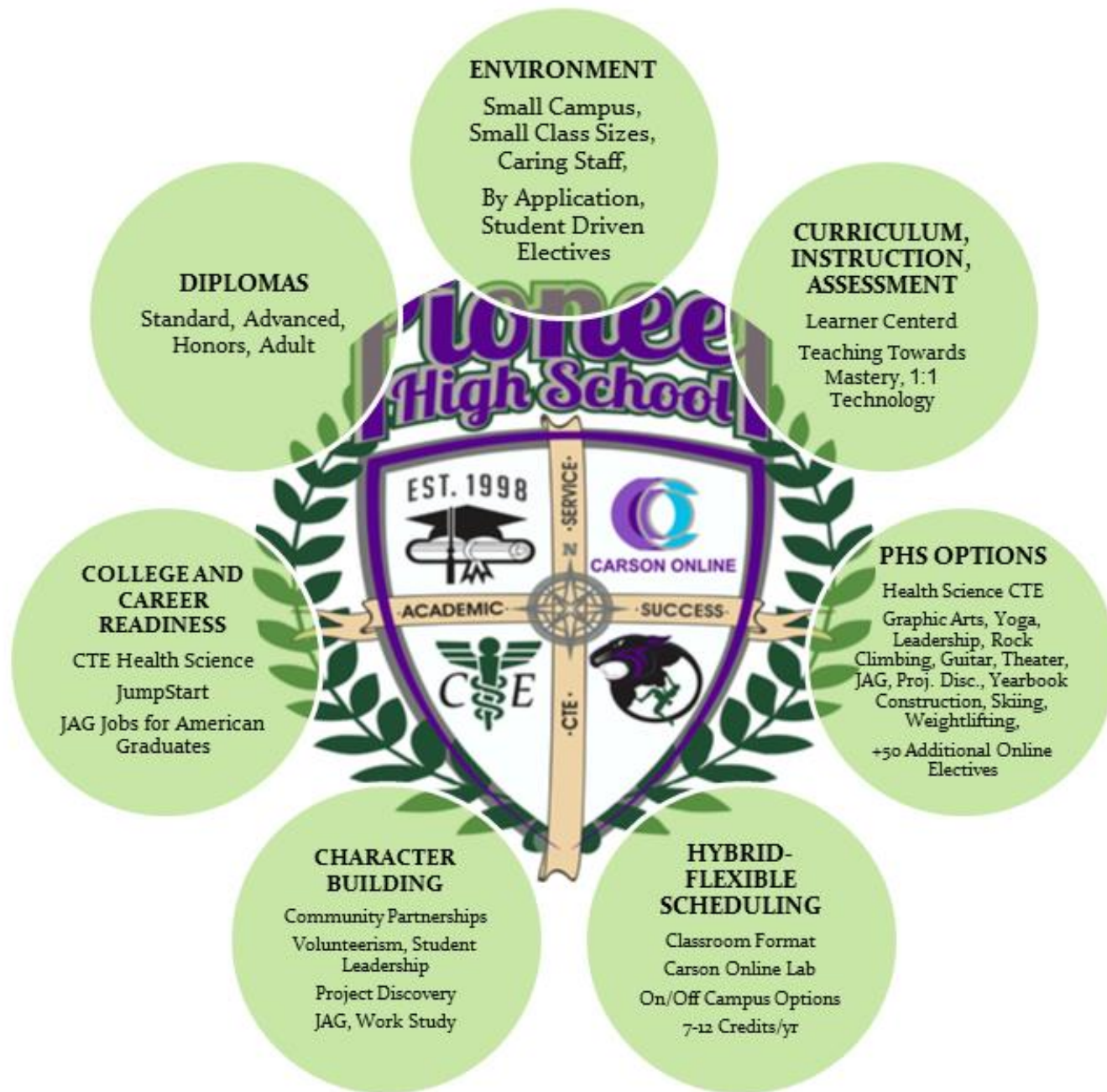
Together, we will:

- Create a Safe and Secure Learning Environment for 1-12th
- Prepare Students to Graduate “College and Career Ready”
- Decrease Chronic Absenteeism
- Increase Achievement in High Stakes Testing
- Utilize the 5 Point Grading to Mastery System
- Utilize Dual Credit Options with WNC and ASU (CPD123, COMS113, Poetry & JumpStart)
- Utilize AP Art and AP Online Options
- Utilize AVID, Project Lead the Way, and J4NG Options
- Participate in Team Building Activities
- Volunteer in our Community
- “Work Hard and be Kind to One Another”

Pioneer Academy: 775-283-1300

<https://pioneer.carsoncityschools.com>





PIONEER HIGH SCHOOL CREATES AN ENVIRONMENT THAT PROVIDES STUDENTS:

- **The Ability to Earn 8+ Credits/Yr.**
- **Graduate Early or Catch Up on Credits**
- **Smaller Classes and Campus Size**
- **Flexible Hybrid Scheduling with Classroom and/or Online Combinations**
- **JumpStart Dual Credit Options (WNC)- Communications, CPD123, COMS113**
- **(ASU) ENG III Poetry**
- **(J4NG) Jobs for Nevada's Graduates- Career and Internship Options**
- **Project Lead the Way Introduction to Engineering Design (PLTW)**
- **Unique Outdoor/Indoor Programs (Rock Climbing/Skiing/Yoga)**
- **Art, Graphic Arts, Ceramics, Yearbook/Media**
- **1:1 Mentoring by Staff**

The background features a dark blue gradient with faint, light blue circular patterns and a scale-like graphic on the left side. The scale has numbers ranging from 140 to 260 in increments of 10. The main title is centered in white, bold, uppercase letters.

ANNUAL TITLE I AND ACADEMIC PROGRESS MEETING

Contact Information

Jason Zona, Principal (775) 283-1300

Valerie Dockery, Grants Director (775)-283-1500

TITLE I DEFINED

- Title I is a federally funded program under the Elementary and Secondary Education Act of 1965(ESEA).
- Title I funds are targeted to schools with high numbers of children receiving free and reduced lunch
- Pioneer High School is eligible for school wide assistance

PURPOSE OF TITLE I

- Help students to achieve proficiency on state academic standards-primarily in Reading/Language Arts and Mathematics
- Build teacher capacity through quality professional development
- Enhance parents' abilities to help their children succeed through parental involvement activities.

USE OF TITLE I FUNDS

- Funds must **Supplement not Supplant** other state and federal funding sources. Funds may not be used to pay for services that should be provided under state and/or local funding.
- Implement school goals and objectives
- Support individual student achievement

HOW TITLE I IS USED AT PIONEER HIGH SCHOOL

- Supplemental personnel: Attendance & Online Staff
- Professional Development
- Intervention Classes
- 1:1 Technology
- Counselor, Tutor, TOSA
- Researched based instructional strategies
- Instruction delivered by highly qualified teachers and Para-professionals
- Targeted interventions for identified students
- Parent involvement activities, instruction, and guidance for becoming involved and active at school and at home with students

ADDITIONAL RESPONSIBILITIES

- Every Title I school must have a written Parent Involvement and Parent Accord policy. They describe how the school and parents share responsibility for student achievement.
- Every school must report information about yearly progress
- Every school must report the highly qualified status of every teacher working at the school

HIGHLY QUALIFIED TEACHERS

- Competency in subjects taught
- Passed state tests
- Full certification
- College degree

ASSESSMENTS

Title I requires that students are tested in reading and math every year in grades 3 through 8

Title I requires that students are tested in science at least once during grades 3-5.

Students who are limited English Learners (ELL) have to have tests of English proficiency to measure oral language, reading and writing skills in English.

WIDA Access, ACT, State Science, and End of Course exams are given in High School

UPDATE REGISTRATION

- Just a reminder if you have not updated your registration (address, current telephone numbers, emergency contacts) please know when our systems switched no information was carried forward. So we have no current contact information for your student unless you have updated.
- Systems have changed by the process of yearly update is the same.
- Need help? Contact Ms. Ward in the office.